

Peer Observation Form

Licking County Resident Educator Consortium

*After completing the observation, please submit a copy of the top page of this form to your Lead Mentor.

| Resident Educator: | |
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| Mentor: | |
| Teacher being observed: | |
| District/Building: | |
| Grade Level/Content Area: | |
| Date: | |
| Time In/Out: | |
| Signature of observed teacher | date |
| Signature of Building Principal/Designee | date |

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When completing your peer observation, consider the items in each of the three areas. What evidence do you see to of each? Reflect on what you see and consider what that looks like/could look like in your classroom. What is one major takeaway for what you saw that will impact your instruction? Domains are from Charlotte Danielson's *Framework for Teaching*.

| Domain 1: Planning and Preparation | | |
|--|--------------------------|--|
| A. Demonstrating Knowledge of Content and Pedagogy | | |
| B. Demonstrating Knowledge of Students | | |
| C. Setting Instructional Outcomes | | |
| D. Demonstrating Knowledge of Resources | | |
| E. Designing Coherent Instruction | | |
| F. Designing Student Assessments | | |
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| Teacher actions/behaviors | Student actions/behavior | |
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| Domain 2: Classroom Environment | | |
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| A. Creating an Environment of Respect and Rapport | | |
| B. Establishing a Culture for Learning | | |
| C. Managing Classroom Procedures | | |
| D. Managing Student Behavior | | |
| E. Organizing Physical Space | | |
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| Teacher actions/behaviors | Student actions/behaviors | |
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| Domain 3: Instruction | | |
| A. Communicating with Students | | |
| B. Using Questioning and Discussion Techniques | | |
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| C. Engaging Students in Learning | | |
| D. Using Assessment in Instruction | | |
| E. Demonstrating Flexibility and Responsiveness | | |
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| Teacher actions/behaviors | Student actions/behavior | |
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